

Social Studies Lesson Plan

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Lesson Title: 'STI'

Lesson Topic: Basket Weaving

Social Studies Major Content Area(s):

How are you connecting the lesson to...

Geography: This lesson connects to geography because it teaches students cultural artistic expressions used by an indigenous tribe from a nearby location.

Standards Social Studies & Math:

- 3.2.2
 - Understands the cultural universals of place, time, family life, economics, communication, art, recreation, food, clothing, shelter, transportation, government, and education. CCSS.Math.Content.2.MD.A.1
 - Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. CCSS.ELA-Literacy.RL.2.1
 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Objectives/Big Ideas

Students/community members will...

Know/Understand:

- SWBAT correctly measure lengths of yarn and warps.
- SWBAT explain why basket weaving is important to this culture.
- SWBAT design a basket using artistic expressions represented by this culture.
- SWBAT answer questions about characters, setting, and main events in a story.

Be Able to Do:

What skills and habits of mind will this lesson help develop?

- This lesson will help students develop an understanding of the importance of Native American basket weaving to the Coeur d'Alene Tribe and the materials and techniques used to create them.

Eco-Citizenship Focus Area(s):

- Arts
- Land

Essential Question

- Why is it important to know what other cultures value and practice?
- What are some similarities and differences within our culture and the Coeur d'Alene Tribes culture?

Sub-essential Questions

- How important was it to have accurate measurements when creating the baskets? What is the process to creating a basket?
- How can we show respect for other cultures and communities?
- Does anyone have any personal experiences with basket making?

Materials Needed:

- Book: *The Village Basket Weaver*
- Yarn
- Scissors
- Measuring utensils (tape, ruler)
- Measurement worksheet
- Instructional Video: Basket weaving

Activities/Procedures:

1. Read Aloud/ Discussion
2. Introduce Coeur d'Alene Tribe of Indians & their history
3. Introduce basket weaving project & review measurement (guided practice)
4. By table have students cut needed materials (guided practice)
5. Turn on basket weaving instructional video
6. Teacher models the steps in creating the basket to reinforce instructions from the video
7. Teacher will stop after each important step to make sure students don't fall behind or see if they need extra support

Assessment/Evaluation

How will I know what students have learned?

- Students will display their ability to correctly measure an item
- Students will fill out a story elements worksheet showing students ability to recall important information from the book
- Students will have created a basket by following instructions

Support

What do I need to teach this lesson? What might students need to learn within the lesson?

Community Partner(s): Coeur d'Alene Tribe of Indians (Basket weaving video).

Curriculum/Instructional Coaching: It would be helpful to meet with the tribe before teaching this lesson in order to receive correct information about their history as a tribe. This would also allow us as teachers understand what this tribe's cultural values and beliefs are and how we can respect their culture when we teach with it.

Other Support:

- <http://www.cdatribe-nsn.gov>
- <https://ucut.org/members-tribes/coeur-d-alene-tribe-of-indians/>